

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard, Nick Mantlow

Subject: Social Studies

Course: AP World Modern

Grade: 10

Dates: 9/15-9/19

Standard: Connecting Themes-Map/Globe skills, Literacy, and Comprehension

Assessment:

☐ Group Discussion








☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

| Pre-Teaching | | Activation of Learning (5 min) | Focused Instruction (10 min) *I DO | Guided Instruction (10 min) *WE DO | Collaborative Learning (10 min) *Y'ALL DO | Independent Learning (10 min) *YOU DO | Closing (5 minutes) |
|---|--|---|--|---|---|--|---|
|  Learning Target  Success Criteria 1  Success Criteria 2 | | • Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question | • Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices* | • Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard | • Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk | • Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio | • Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod |
| Monday |  I will learn about writing an LEQ | Students will explain the importance of a thesis statement when writing an essay | Teacher will go through the requirements necessary when writing an LEQ | We will work on the LEQ worksheet together using the prompt on the board and on their handout | Students will utilize their textbooks and graphic organizers to assist one another with answer | Students will compose the contextualization paragraph and end with their thesis statement | How much help do you need to write this LEQ? |
| |  I can construct a Long Essay Question | | | | | | |
| |  I can use transitional phrases, sentence stems and plan my essay | | | | | | |
| Tuesday |  I will learn The growth of interregional trade was encouraged by innovations in existing transportation technologies. Improved transportation technologies and commercial practices led to an increased volume of trade and expanded the geographical range of existing trade routes, including the trans-Saharan | Who is Mansa Musa? | Teacher will explain what they students should learn today by completing the assignments | | Students will read about Mansa Musa and answer two questions about the reading | Students will work on A Cause and effect of trade graphic organizer | 2 Effects of the TransSaharan trade route |

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26









Teacher: Bianca Woodard, Nick Mantlow

Subject: Social Studies

Course: AP World Modern

Grade: 10




Dates: 9/15-9/19

| | | | | | | | |
|-----------|--|--|--|--|--|--|--------------------------|
| | trade network. | | | | | | |
| |  I can Explain the causes and effects of the growth of trans-Saharan trade. | | | | | | |
| |  I can Explain how the expansion of empires influenced trade and communication over time. | | | | | | |
| Wednesday |  I will learn about Diffusion of cultural traditions: Diffusion of scientific or technological innovations: Traveler accounts | Review page 162 List of Key achievements in SCience and Scholarship | Teacher will review some of the ways trade connected | Teacher will walk students through the consequences of Connectivity graphic organizers | | Students will read about Marco Polo and Battuta and compare their influences | MC Question on topic 2.5 |
| |  I can Explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450. | | | | | | |
| |  | | | | | | |
| Thursday |  | Students will complete practice question on AP Classroom for Topic 2.5-2.7 and write/score an LEQ and will be required to complete a peer review of a partner's essay. | | | | | |
| |  | | | | | | |
| |  | | | | | | |

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard, Nick Mantlow Subject: Social Studies Course: AP World Modern Grade: 10

Dates: 9/15-9/19

| | | |
|--------|---|----------------------------|
| | | |
| Friday |  | Unit 2 Test MC (15), 1 LEQ |
| |  | |
| |  | |